

Ichabod Crane Elementary and Middle School
AIS (Academic Intervention Support) Reading and Math Guidelines
2014-2015

AIS Reading and Math qualifications by grade level:

Students will be recommended into AIS Reading based on one or more of the following qualifications:

Grade 4 and 5

AIS Reading qualifications -

1. Teacher Recommendation:

Teacher observation of student academic performance within the classroom setting based on **one or more** of the following qualifications:

- Classroom assignments/unit work
- Homework (homework assignments COMPLETED unsuccessfully)
- Projects
- Running records

(Recommendation may be made by regular classroom teacher and/or AIS teacher.)

2. Classroom summative and formative assessments:

Include, but are not limited to:

- Previous year final exam
- I-Ready Reading Diagnostic Assessment
- Journey's Unit and Benchmark assessments
- DRA scores
- Common Core ELA exams (if applicable) Students scoring below NYS recommended performance levels.

**New entrants in grade 4 and 5 will be considered for AIS Reading, if they were in a similar program in their former district. They will follow the above criteria for qualifying and staying in AIS, as our district students.*

Students will be recommended into AIS Math based on the following qualifications:

Grade 4 and 5

AIS Math qualifications-

1. Teacher Recommendation:

Teacher observations of student's academic performance within the classroom setting based on **one or more** of the following qualifications:

- Classroom assignments/unit work
- Homework (homework assignments COMPLETED unsuccessfully)
- Projects
- Running records

2. Classroom Summative and Formative Assessments:

Include, but are not limited to:

- Previous year final exam
- Envisions Unit and Benchmark assessments
- I-Ready Math Diagnostic Assessment
- Common Core Math exams (if applicable) Students below NYS recommended performance levels.

**New entrants in grade 4 and 5 will be considered for AIS Math, if they were in a similar program in their former district. They will follow the above criteria for qualifying and staying in AIS, as our district students.*

Grade 6 - 8

AIS Reading qualifications-

1. Teacher Recommendation:

Teacher observation of student's academic performance within the classroom setting based on **one or more** of the following qualifications:

- Classroom assignments/unit work
- Homework (homework assignments COMPLETED unsuccessfully)
- Projects
- Running records

2. Classroom Summative and Formative Assessments:

Include, but are not limited to:

- Classroom assignments/unit work
- Holt McDougal Unit and Benchmark assessments
- Running records
- Projects
- Homework (homework assignments COMPLETED unsuccessfully)

Recommendation may be made by regular classroom teacher and/or AIS teacher.

Former AIS students who did not show adequate growth based on the following assessments:

- Teacher observation of student's academic performance within the classroom setting
- I-Ready Reading Assessments (if applicable)
- QRI IV scores (if applicable)
- DRA scores (if applicable)
- Common Core ELA exams (if applicable) Students scoring below NYS recommended performance levels.

**New entrants in grade 6 and 8 will be considered for AIS Reading, if they were in a similar program in their former district. They will follow the above criteria for qualifying and staying in lab, as our district students.*

Grade 6-8 AIS Math Qualifications-

1. Teacher Recommendation:

Teacher observations of student's academic performance within the classroom setting based on **one or more** of the following qualifications:

- Classroom assignments/unit work
- Homework (homework assignments COMPLETED unsuccessfully)
- Projects
- Running records

2. Classroom Summative and Formative Assessments:

- Previous year final exam
- Pearson Math Unit and Benchmark assessments
- I-Ready Math Diagnostic Assessment
- Common Core Math exams (if applicable) Students below NYS recommended performance levels.

**New entrants in grade 6 and 8 will be considered for AIS Math, if they were in a similar program in their former district. They will follow the above criteria for qualifying and staying in lab, as our district students.*

Exit Criteria -

Students will no longer receive AIS Reading services if they meet the following criteria:

Elementary School students in grades 4-5:

- 1. Classroom formative and summative assessments showing adequate growth based on the following information:**
 - Teacher recommendation
 - Unit/benchmark assessments
 - Running records
 - Homework
 - DRA scores
- 2. Common Core ELA exam score at or above NYS recommended performance levels.**

Middle School students in grades 6-8:

- 1. Classroom formative and summative assessments showing adequate growth based on the following information:**
 - Teacher recommendation
 - Holt McDougal benchmark assessments
 - Comprehension tests and exams
 - I-Ready Assessment
 - QRI IV scores
 - DRA scores
 - 2. Common Core ELA exam score at or above NYS recommended performance levels.**
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Exit Criteria-

Students in grades 4-5 will no longer receive AIS Math services if they meet the following criteria:

- 1. Classroom formative and summative assessments showing adequate growth based on the following:**
 - Teacher recommendation
 - Pearson benchmark assessments
 - Final Exam Grades
 - Report card information showing satisfactory performance
 - DRA

- 2. Common Core Math exam score at or above NYS recommended performance levels.**

Students in grades 6-8 will no longer receive AIS Math services if they meet the following criteria:

- 1. Classroom formative and summative assessments showing adequate growth based on the following:**
 - Teacher recommendation
 - Pearson unit/benchmark assessments/teacher created assessment
 - Progress reports showing satisfactory performance in their regular Math class
 - Report card grade showing satisfactory performance in their regular Math class

 - 2. Common Core Math exam score at or above NYS recommended performance levels.**
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