



**Ichabod Crane Central School District**  
**Professional Development Day**  
**November 8, 2016**

**7:30 am – coffee and refreshments (all buildings)**

**Full Day Workshops: 8:00 am to 3:00 pm (with lunch from 12:00-1:00)**

- High School Mathematics Department: Final Exams  
(will attend RTI presentation from 1:00-2:00)  
Location: HS Room 105
- Physical Education/Health/FACS Department K-12: NYSAHPERD Conference  
Location: Monroe-Woodbury High School
- Speech Department K-12: Entrance and Exit Criteria as per Regulation  
Location: Primary School Room 202
- HS School Counselors and TAs: College Visitations  
Location: SUNY New Paltz and Bard
- Art Department K-12: Ceramics “Wheel Throwing” Workshop  
Presenter: Barbara Reeley  
Location: Northeast Ceramics, Troy
- **Music Department K-12:**  
AM: Update and Review of current materials and equipment  
Location: Middle School Music Room  
PM: Plan for moving; curriculum alignment with ES/MS (PS)  
Curriculum Alignment for Counting Systems (ES/MS)  
RTI Workshop (HS)  
Location: By building

## Half Day Workshops: 8:00 am to 12:00 pm

- **District Teaching Assistants K-12: Disability Awareness**  
Location: High School Library  
Presenter: NYSUT Education and Learning Trust
- **High School Social Studies Department: Inquiry Arc Workshop**  
Location: HS Room 227  
Presenter: Tasha Anderson, Questar III Curriculum Specialist
- **Library Department K-12: Curriculum Development for Technology Integration**  
Location: MS Library  
Times: 8:00 am to 10:00 am; 2:00- 3:00 pm

## Workshops: Primary School

8:00 am to 9:30 am:

- **Primary School: iPad Apps - Installation and Selection**  
Audience: Grades K and 1  
Location: PS Room 106  
Presenter/Facilitator: Kara Abatto
- **Primary School: How Fountas and Pinnell Assessments Inform Instruction**  
Audience: Grades 2 and 3  
Location: PS Room 107  
Presenter/Facilitator: Skarzynski and LaBarge

9:30 am to 11:00 am:

- **Primary School: iPad Apps - Installation and Selection**  
Audience: Grades 2 and 3  
Location: PS Room 106  
Presenter/Facilitator: Kara Abatto
- **Primary School: How Fountas and Pinnell Assessments Inform Instruction**  
Audience: Grades K and 1  
Location: PS Room 107  
Presenter/Facilitator: Farrell and Franzese



**11:00 to 12 noon:**

- **Topic: Part I - K-3 Grade Level Collaboration and Curriculum Development**  
Audience: Grade Level teachers, ENL and SPED teachers  
Location: As determined by grade level chair
- **Topic: Primary School Report Card Committee**  
Audience: Grade Level Representatives  
Location: PS Room 102

**12:00 pm to 1:00 pm: LUNCH**

**1:00 pm to 3:00 pm:**

- **Topic: Part 2 - K-3 Grade Level Collaboration and Curriculum Development**  
Audience: Grade Level teachers, ENL and SPED teachers  
Location: As determined by grade level chair

**1:00 to 2:00 pm:**

- **Topics: Response to Intervention Training: Implementation and Documentation**  
Audience: All Primary School Teaching Assistants  
Location: PS Room 107  
Presenters: Vikki Skarzynski

**Workshops: Elementary/Middle School**

**8:00 am to 10:00 am:**

- **Topic: Instructional Technology Curriculum**  
Audience: All Grade 4 and 5 teachers  
Location: Palmer (Grade 4) and Jermain (Grade 5)
- **Topic: AIMSWEB training: Progress Monitoring and Data Construction**  
Audience: Grades 6-8 ELA and Math teachers, AIS and SPED  
Presenters: Tony Marturano and Linda Wheeler  
Location: MS 500 Lab

- **Topic: Development of Spring Common Assessments**  
Audience: Grades 6-8 Science/Social Studies Depts.  
Location: Middle School
- **Topic: Development of IEP Direct Goals based on Aimsweb Data**  
Audience: Grades 6 – 8 Sped Teachers  
Location: MS Room 312
- **Topic: LOTE Bldg Level Collaboration on Assessment Development**  
Audience: MS LOTE Teachers  
Location: MS LOTE Classroom

**10:05 am – 12 noon:**

- **Topic: BREAKOUT**  
Audience: All 4<sup>th</sup> and 5<sup>th</sup> grade teachers and SPED  
Presenter: Greg Miller  
Location: ES Room 109
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- **Topic: Technology Offerings** (*Must sign up in MLP for your choice of workshop; space is limited*)  
Audience: Grades 6-8 teachers and available special areas
    - **Google Slides** (see description)  
Presenter: Elisabeth Milot  
Location: MS 500 Lab
    - **Formative Assessments Using the Plickers APP** (see description)  
(bring your ipad)  
Presenter: Jennifer Gecewicz  
Location: MS Room 202
    - **Use of District Databases and Google Applications** (see description)  
Presenter: Elizabeth Kelly  
Location: MS Library

**12:00 pm to 1:00 pm: LUNCH**

**1:00 – 3:00 pm:**

- **Topic: Use of Common Assessment Data to Inform Instruction and Guide Curriculum Alignment\***

○ Audience: Grade 4-8 ELA Teachers and SPED teachers  
Location: Middle School Room 208  
Facilitator: Jennifer Rickert

○ Audience: Grade 4-8 Math Teachers and SPED Teachers  
Location: Middle School Room 207  
Facilitator: Barbara Ireland

● **Topic: MS Science Department: Annual Safety Training\***

Time: 1:50 to 3:00 pm

Audience: Grades 4-8 Science teachers

Location: MS Room 403

Presenter: Paul Swieton, Questar III Health and Safety Specialist

● **Topic: Social Studies: Inquiry Arc Model with Questar Curriculum Specialist\***

Audience: Grades 4-8 Social Studies teachers

Location: MS Room 304

Presenter: Tasha Anderson, Questar III

\*Note: All grade 4 and 5 teachers to select a department/curriculum meeting.

**Workshops: High School**

**8:00 -10:00 am:**

● **Topic: Technology offerings:** *Must sign up in MLP for your choice of workshops; space is limited*

Audience: HS Teachers

○ **Google Classroom**

Presenter: Cori Drummond

Location: HS Library Lab

○ **Google DOCS for use with Students**

Presenter: Greg Miller

Location: HS Lab 413

○ **Using Short-Form Videos Instructionally**

Presenter: Dave Vona

Location: HS Lab 104



## 10:05 – 12:00 noon:

- **Topic: Technology offerings:** *Must sign up in MLP for your choice of workshops; space is limited*

Audience: HS Teachers

- **Intro to Google Classroom**  
Presenter: Megan Yeats  
Location: HS Computer Lab 413
- **Google Forms – Use with Students**  
Presenter: Cori Drumond  
Location: High School Library Lab
- **How to Make your own Videos** for Instructional Use  
Presenter: Tom Gazda  
Location: HS Lab 104\* bring your ipad
- **Graphing Calculator**  
Presenter: Courtney Dobkins  
Location: High School Room 108



- **Topic: LOTE Bldg Level Collaboration on Assessment Development**  
Audience: HS LOTE Teachers  
Location: HS Room 225

## 12:00 pm to 1:00 pm: LUNCH

## 1:00 – 2:00 pm:

- **Topic: Response to Intervention**  
Audience: All HS faculty including teaching assistants  
Location: HS Library  
Presenter: Ingrid Monaghan and Beth Ruiz

## 2:00 – 3:00 pm:

- **High School Science Department: Annual Safety Training**  
Location: High School Room 403  
Presenter: Paul Swieton, Questar III Health and Safety Specialist
- **Topic: Independent implementation of technology** (application of skills learned in AM sessions)  
Location: Individual classrooms

## Workshop Descriptions: Middle School

### Intro to Google Slides in the Classroom: Elisabeth Milot

Participants will:

- Be given ideas for student use of Google Slides and classroom assignment examples
- Create a presentation using Google Slides for the classroom
- Create a basic presentation
- Templates, colors, formatting
- Insert text
- Insert images/graphics/drawings
- Create collages
- Insert videos

You will learn how to:

- Share documents to explore editing capabilities and use as a tool to collaborate with other Google users
- Have students collaborate using Google slides/sheets/docs - collecting and sharing data, information, assign group work
- Assign and collect digital student work with Google slides, etc.

### Formative Assessments Using the Plickers App: Jennifer Gecewicz

Interested in learning more about how your students can benefit from the Plickers app? Then this session is one you don't want to miss. In the session, we will each learn how to set up classes, add questions, and review data. In addition, time will be available to practice using the app. Bring multiple choice and true/false questions you want in your Plickers account, and don't forget to [bring your iPad to the session](#).

### Use of District Databases and Google Applications: Elizabeth Kelly

Participants will learn about the use of these district databases and Google applications for instruction.

- \* Overdrive (access to ebooks and audiobooks through Questar);
- \* World Book Online Encyclopedia;
- \* FactCite (a biography database);
- \* CultureGrams (information about other countries and cultures);
- \* Rosen Learning Center (an ebook collection about New York and Ancient Civilizations)
- \* Google Applications (DOCS, Slides, Sheets)

## **Workshop Descriptions: High School**

### **Google Classroom: Megan Yeats (10:00)**

This workshop is for teachers who are new to Google Classroom, but interested in taking steps to start using it in their classrooms. Participants will leave the class with an understanding of important Google Classroom tools to make navigation simple for the teacher and the students. Together we will work on setting up a practice class and explore the different ways teachers might use Google Classroom with their instruction.

### **Google Classroom: Cori Drummond (8:00)**

This workshop is for teachers who are new to Google Classroom, but interested in taking steps to start using it in their classrooms. Participants will leave the class with an idea of how they could take some small steps to make assigning and grading assignments even easier. Even if you are not ready to jump in full swing, we can find ways to make classroom work for you.

### **Google DOCS for use with students: Greg Miller**

Would you like to harness the power of Google Docs for your Students? Learn how to inspire collaboration and creativity while teaching the 21st Century Skills your students will need. Learn the intermediate Docs skills you will need to take your assignments to the next level. A portion of the workshop will be dedicated to creating Docs for your classroom. Please bring materials to work on.

### **Google FORMS for use with students: Cori Drummond**

During this session, participants will learn how to use Google FORMS with students for surveys, assessments, checking for understanding, and summarizing. Gather information from your students in a quickly completing method with results showing readily to you for immediate implementation. Save and edit forms for various lessons.

### **Using short-form videos for Instructional Use: David Vona**

This workshop will focus on integrating readily available video (ie. on YouTube) within traditional lecture classes. The sessions will include

- A general overview of “How YouTube Works”
- Teachers will “set up” their YouTube channels
- Tips for searching YouTube
- Ways to organize and arrange videos
- Video sites other than YouTube
- Other “ins and outs” of video as a teaching tool



## How to make your own videos for Instructional Use: Tom Gazda

This workshop will focus on:

- Simple methods for making videos, such as using your ipad or cellphone
- Uploading videos to You Tube
- Basic editing and combining of videos using YouTube's video editor feature
- Organizing videos for student use
- Other tips on how to utilize teacher-created videos (links in video description, creating playlists, HW checks, lab directions)

\*\*\* Session attendees should come with his/her iPad with at least 500 mb (0.5 GB) of "empty storage space" available.

## Breakout for 4<sup>th</sup> and 5<sup>th</sup> grade: Greg Miller

Inspired by Escape Room puzzles, this workshop exposes you to the fun and excitement of the Breakout box game. While racing the clock, you will collaborate with other participants to solve content directed puzzles and use these solutions to open locks on the Breakout box to win prizes. After the participants complete the prepared breakout box puzzle, the facilitator will show participants how to create their own breakout puzzles and join the ever growing Breakout community. Are you ready to Breakout?

Updated: 11/4/16 1:30 pm